



Instructor Report

2015-11-26 - 2015-12-08 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 101

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	11	9	1	0	1	0	4.50	3.92	4.31	4.73	3.79	4.13	4.50
2 Overall, the instructor was an excellent teacher.	15	5	1	1	0	0	4.77	4.18	4.65	4.88	4.00	4.42	4.77
3 I learned a great deal from this course.	12	8	1	0	1	0	4.58	4.00	4.39	4.75	3.86	4.15	4.50
4 I had a strong desire to take this course.	11	8	2	0	1	0	4.50	3.59	4.14	4.61	3.67	4.00	4.25
120 I learned a good deal of factual material in this course.	12	7	1	1	1	0	4.58	4.00	4.33	4.67			
121 I gained a good understanding of concepts/principles in this field.	15	5	0	1	1	0	4.77	3.95	4.25	4.60			
143 I was stimulated to discuss related topics outside of class.	9	9	0	2	1	0	4.33	3.75	4.16	4.63			
185 The instructor was sensitive to multicultural issues in the classroom.	14	6	1	0	0	1	4.75	4.28	4.64	4.83			
199 The instructor explained material clearly and understandably.	14	7	1	0	0	0	4.71	4.06	4.51	4.81			
200 The instructor handled questions well.	15	7	0	0	0	0	4.77	4.09	4.57	4.83			
206 The instructor seemed to enjoy teaching.	19	3	0	0	0	0	4.92	4.38	4.78	4.93			
209 The instructor was not confused by unexpected questions.	12	5	2	3	0	0	4.58	3.83	4.38	4.74			
210 The instructor was skillful in observing student reactions.	14	4	3	1	0	0	4.71	4.00	4.50	4.76			
215 The instructor maintained an atmosphere of good feeling in class.	16	6	0	0	0	0	4.81	4.29	4.72	4.89			
217 The instructor treated students with respect.	16	3	2	0	0	0	4.84	4.58	4.81	4.92			
219 The instructor was willing to meet and help students outside class.	17	5	0	0	0	0	4.85	4.50	4.75	4.89			
223 Students in this course were free to disagree and ask questions.	15	7	0	0	0	0	4.77	4.25	4.64	4.81			
230 The instructor seemed well prepared for each class.	19	3	0	0	0	0	4.92	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	12	9	1	0	0	0	4.58	4.10	4.38	4.70			
241 The instructor set high standards for students.	14	6	2	0	0	0	4.71	4.25	4.63	4.82			
327 Reading assignments were interesting and stimulating.	7	3	5	0	1	6	4.17	3.75	4.05	4.50			
330 Reading assignments were relevant to what was presented in class.	7	1	7	1	1	5	3.43	4.10	4.38	4.75			
340 The textbook made a valuable contribution to the course.	6	4	7	2	2	1	3.43	3.50	4.06	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	12	7	2	0	0	1	4.63	4.00	4.36	4.67			
356 Examinations covered the important aspects of the course.	11	8	2	0	1	0	4.50	4.10	4.40	4.69			
360 Exams were reasonable in length and difficulty.	7	7	5	2	1	0	3.93	3.82	4.17	4.52			
364 The test items were adequately explained after a test was given.	10	9	1	0	1	0	4.44	3.83	4.20	4.54			
366 The grading system was clearly explained.	10	7	2	0	1	0	4.50	4.01	4.50	4.70			
370 I attended class regularly.	14	5	0	0	2	0	4.75	4.65	4.83	4.92			
371 I utilized all the learning opportunities provided in this course.	12	7	1	1	1	0	4.58	4.00	4.21	4.56			

* The quartiles are calculated from Fall 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor Report

2015-11-26 - 2015-12-08 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 102

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	12	5	1	0	0	0	4.75	3.92	4.31	4.73	3.79	4.13	4.50
2 Overall, the instructor was an excellent teacher.	16	2	0	0	0	0	4.94	4.18	4.65	4.88	4.00	4.42	4.77
3 I learned a great deal from this course.	13	3	1	0	0	0	4.85	4.00	4.39	4.75	3.86	4.15	4.50
4 I had a strong desire to take this course.	6	6	4	2	0	0	4.00	3.59	4.14	4.61	3.67	4.00	4.25
120 I learned a good deal of factual material in this course.	13	4	1	0	0	0	4.81	4.00	4.33	4.67			
121 I gained a good understanding of concepts/principles in this field.	11	5	2	0	0	0	4.68	3.95	4.25	4.60			
143 I was stimulated to discuss related topics outside of class.	6	7	4	1	0	0	4.07	3.75	4.16	4.63			
185 The instructor was sensitive to multicultural issues in the classroom.	12	3	0	0	0	3	4.88	4.28	4.64	4.83			
199 The instructor explained material clearly and understandably.	15	2	1	0	0	0	4.90	4.06	4.51	4.81			
200 The instructor handled questions well.	15	3	0	0	0	0	4.90	4.09	4.57	4.83			
206 The instructor seemed to enjoy teaching.	16	2	0	0	0	0	4.94	4.38	4.78	4.93			
209 The instructor was not confused by unexpected questions.	10	7	1	0	0	0	4.60	3.83	4.38	4.74			
210 The instructor was skillful in observing student reactions.	12	6	0	0	0	0	4.75	4.00	4.50	4.76			
215 The instructor maintained an atmosphere of good feeling in class.	15	3	0	0	0	0	4.90	4.29	4.72	4.89			
217 The instructor treated students with respect.	15	3	0	0	0	0	4.90	4.58	4.81	4.92			
219 The instructor was willing to meet and help students outside class.	15	3	0	0	0	0	4.90	4.50	4.75	4.89			
223 Students in this course were free to disagree and ask questions.	14	3	1	0	0	0	4.86	4.25	4.64	4.81			
230 The instructor seemed well prepared for each class.	14	3	0	0	0	0	4.89	4.38	4.71	4.88			
231 The objectives of the course were clearly explained.	12	6	0	0	0	0	4.75	4.10	4.38	4.70			
241 The instructor set high standards for students.	15	2	1	0	0	0	4.90	4.25	4.63	4.82			
327 Reading assignments were interesting and stimulating.	6	2	3	1	0	5	4.50	3.75	4.05	4.50			
330 Reading assignments were relevant to what was presented in class.	7	3	3	0	0	5	4.57	4.10	4.38	4.75			
340 The textbook made a valuable contribution to the course.	6	3	3	2	0	3	4.17	3.50	4.06	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	9	7	0	1	0	1	4.56	4.00	4.36	4.67			
356 Examinations covered the important aspects of the course.	10	6	1	0	0	1	4.65	4.10	4.40	4.69			
360 Exams were reasonable in length and difficulty.	7	6	1	3	0	1	4.25	3.82	4.17	4.52			
364 The test items were adequately explained after a test was given.	12	5	1	0	0	0	4.75	3.83	4.20	4.54			
366 The grading system was clearly explained.	10	7	0	0	0	1	4.65	4.01	4.50	4.70			
370 I attended class regularly.	14	2	1	1	0	0	4.86	4.65	4.83	4.92			
371 I utilized all the learning opportunities provided in this course.	7	9	2	0	0	0	4.28	4.00	4.21	4.56			

* The quartiles are calculated from Fall 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor Report

2016-04-05 - 2016-04-17 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 202

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	9	5	1	1	0	0	4.61	4.00	4.33	4.75	3.90	4.19	4.50
2 Overall, the instructor was an excellent teacher.	11	5	0	0	0	0	4.77	4.25	4.67	4.88	4.13	4.50	4.75
3 I learned a great deal from this course.	11	3	1	1	0	0	4.77	4.00	4.44	4.75	4.00	4.21	4.50
4 I had a strong desire to take this course.	6	5	2	3	0	0	4.10	3.63	4.14	4.63	3.67	4.00	4.25
120 I learned a good deal of factual material in this course.	8	5	3	0	0	0	4.50	4.00	4.40	4.70			
121 I gained a good understanding of concepts/principles in this field.	10	5	1	0	0	0	4.70	4.00	4.25	4.63			
143 I was stimulated to discuss related topics outside of class.	9	3	3	1	0	0	4.61	3.67	4.14	4.57			
185 The instructor was sensitive to multicultural issues in the classroom.	9	6	0	0	0	1	4.67	4.40	4.67	4.85			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, S=Occasionally, SD=Hardly Ever)	10	6	0	0	0	0	4.70	4.25	4.66	4.86			
200 The instructor handled questions well.	9	6	1	0	0	0	4.61	4.20	4.63	4.85			
206 The instructor seemed to enjoy teaching.	11	5	0	0	0	0	4.77	4.50	4.78	4.92			
209 The instructor was not confused by unexpected questions.	7	7	2	0	0	0	4.36	4.10	4.50	4.75			
210 The instructor was skillful in observing student reactions.	9	7	0	0	0	0	4.61	4.06	4.55	4.80			
215 The instructor maintained an atmosphere of good feeling in class.	11	5	0	0	0	0	4.77	4.33	4.75	4.90			
217 The instructor treated students with respect.	13	3	0	0	0	0	4.88	4.63	4.83	4.93			
219 The instructor was willing to meet and help students outside class.	9	6	1	0	0	0	4.61	4.50	4.75	4.90			
223 Students in this course were free to disagree and ask questions.	10	6	0	0	0	0	4.70	4.25	4.61	4.82			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, S=Occasionally, SD=Hardly Ever)	13	3	0	0	0	0	4.88	4.53	4.80	4.92			
231 The objectives of the course were clearly explained.	10	6	0	0	0	0	4.70	4.10	4.40	4.67			
241 The instructor set high standards for students.	8	6	2	0	0	0	4.50	4.25	4.63	4.83			
327 Reading assignments were interesting and stimulating.	7	3	1	0	0	5	4.71	3.64	4.00	4.50			
330 Reading assignments were relevant to what was presented in class.	7	3	1	0	0	5	4.71	4.00	4.25	4.60			
340 The textbook made a valuable contribution to the course.	3	3	1	4	3	2	2.50	3.38	4.00	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	7	3	0	0	0	6	4.79	4.00	4.43	4.67			
356 Examinations covered the important aspects of the course.	8	3	1	1	0	3	4.69	4.14	4.44	4.70			
360 Exams were reasonable in length and difficulty.	8	4	0	1	0	3	4.69	3.94	4.22	4.58			
364 The test items were adequately explained after a test was given.	10	4	1	0	0	1	4.75	3.88	4.22	4.57			
366 The grading system was clearly explained.	9	5	1	0	0	1	4.67	4.10	4.50	4.75			
370 I attended class regularly.	11	4	0	1	0	0	4.77	4.63	4.79	4.90			
371 I utilized all the learning opportunities provided in this course.	7	7	0	1	0	1	4.43	4.00	4.25	4.60			

* The quartiles are calculated from Winter 2016 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor Report

2016-04-05 - 2016-04-17 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 204

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	5	7	0	0	1	0	4.29	4.00	4.33	4.75	3.90	4.19	4.50
2 Overall, the instructor was an excellent teacher.	10	3	0	0	0	0	4.85	4.25	4.67	4.88	4.13	4.50	4.75
3 I learned a great deal from this course.	7	6	0	0	0	0	4.57	4.00	4.44	4.75	4.00	4.21	4.50
4 I had a strong desire to take this course.	2	7	2	1	1	0	3.86	3.63	4.14	4.63	3.67	4.00	4.25
120 I learned a good deal of factual material in this course.	4	8	1	0	0	0	4.19	4.00	4.40	4.70			
121 I gained a good understanding of concepts/principles in this field.	4	8	0	1	0	0	4.19	4.00	4.25	4.63			
143 I was stimulated to discuss related topics outside of class.	3	5	3	1	1	0	3.80	3.67	4.14	4.57			
185 The instructor was sensitive to multicultural issues in the classroom.	8	5	0	0	0	0	4.69	4.40	4.67	4.85			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, S=Occasionally, SD=Hardly Ever)	8	5	0	0	0	0	4.69	4.25	4.66	4.86			
200 The instructor handled questions well.	8	5	0	0	0	0	4.69	4.20	4.63	4.85			
206 The instructor seemed to enjoy teaching.	12	1	0	0	0	0	4.96	4.50	4.78	4.92			
209 The instructor was not confused by unexpected questions.	7	6	0	0	0	0	4.57	4.10	4.50	4.75			
210 The instructor was skillful in observing student reactions.	8	4	1	0	0	0	4.69	4.06	4.55	4.80			
215 The instructor maintained an atmosphere of good feeling in class.	10	3	0	0	0	0	4.85	4.33	4.75	4.90			
217 The instructor treated students with respect.	10	3	0	0	0	0	4.85	4.63	4.83	4.93			
219 The instructor was willing to meet and help students outside class.	9	3	1	0	0	0	4.78	4.50	4.75	4.90			
223 Students in this course were free to disagree and ask questions.	5	8	0	0	0	0	4.31	4.25	4.61	4.82			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, S=Occasionally, SD=Hardly Ever)	10	3	0	0	0	0	4.85	4.53	4.80	4.92			
231 The objectives of the course were clearly explained.	5	8	0	0	0	0	4.31	4.10	4.40	4.67			
241 The instructor set high standards for students.	8	5	0	0	0	0	4.69	4.25	4.63	4.83			
327 Reading assignments were interesting and stimulating.	3	2	3	1	0	4	3.75	3.64	4.00	4.50			
330 Reading assignments were relevant to what was presented in class.	3	6	1	0	0	3	4.17	4.00	4.25	4.60			
340 The textbook made a valuable contribution to the course.	2	5	3	1	0	2	3.80	3.38	4.00	4.50			
350 Slides/overhead transparencies were a valuable part of this course.	5	6	0	0	0	2	4.42	4.00	4.43	4.67			
356 Examinations covered the important aspects of the course.	5	7	0	0	0	1	4.36	4.14	4.44	4.70			
360 Exams were reasonable in length and difficulty.	4	6	1	1	0	1	4.17	3.94	4.22	4.58			
364 The test items were adequately explained after a test was given.	7	6	0	0	0	0	4.57	3.88	4.22	4.57			
366 The grading system was clearly explained.	5	8	0	0	0	0	4.31	4.10	4.50	4.75			
370 I attended class regularly.	6	4	1	2	0	0	4.38	4.63	4.79	4.90			
371 I utilized all the learning opportunities provided in this course.	4	5	4	0	0	0	4.00	4.00	4.25	4.60			

* The quartiles are calculated from Winter 2016 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor Report

2016-06-09 - 2016-06-21 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 102

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	1	0	0	0	0	0	5.00	4.00	4.42	4.75	n/a	n/a	n/a
2 Overall, the instructor was an excellent teacher.	1	0	0	0	0	0	5.00	4.25	4.75	4.90	n/a	n/a	n/a
3 I learned a great deal from this course.	1	0	0	0	0	0	5.00	4.15	4.50	4.80	n/a	n/a	n/a
4 I had a strong desire to take this course.	0	0	1	0	0	0	3.00	3.50	4.00	4.50	n/a	n/a	n/a
120 I learned a good deal of factual material in this course.	1	0	0	0	0	0	5.00	4.13	4.50	4.88			
121 I gained a good understanding of concepts/principles in this field.	1	0	0	0	0	0	5.00	4.10	4.33	4.67			
143 I was stimulated to discuss related topics outside of class.	1	0	0	0	0	0	5.00	n/a	n/a	n/a			
185 The instructor was sensitive to multicultural issues in the classroom.	1	0	0	0	0	0	5.00	4.64	4.80	4.92			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	1	0	0	0	0	0	5.00	4.20	4.67	4.88			
200 The instructor handled questions well.	1	0	0	0	0	0	5.00	4.17	4.59	4.88			
206 The instructor seemed to enjoy teaching.	1	0	0	0	0	0	5.00	4.63	4.90	4.99			
209 The instructor was not confused by unexpected questions.	1	0	0	0	0	0	5.00	n/a	n/a	n/a			
210 The instructor was skillful in observing student reactions.	1	0	0	0	0	0	5.00	3.66	4.28	4.87			
215 The instructor maintained an atmosphere of good feeling in class.	1	0	0	0	0	0	5.00	4.61	4.80	4.92			
217 The instructor treated students with respect.	1	0	0	0	0	0	5.00	4.66	4.86	4.93			
219 The instructor was willing to meet and help students outside class.	1	0	0	0	0	0	5.00	4.55	4.80	4.93			
223 Students in this course were free to disagree and ask questions.	1	0	0	0	0	0	5.00	4.50	4.65	4.83			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	1	0	0	0	0	0	5.00	4.58	4.80	4.92			
231 The objectives of the course were clearly explained.	1	0	0	0	0	0	5.00	4.11	4.38	4.70			
241 The instructor set high standards for students.	1	0	0	0	0	0	5.00	4.50	4.67	4.81			
327 Reading assignments were interesting and stimulating.	0	1	0	0	0	0	4.00	3.60	4.00	4.50			
330 Reading assignments were relevant to what was presented in class.	1	0	0	0	0	0	5.00	n/a	n/a	n/a			
340 The textbook made a valuable contribution to the course.	0	0	0	0	0	1	n/a	3.25	3.83	4.33			
350 Slides/overhead transparencies were a valuable part of this course.	0	0	0	0	0	1	n/a	n/a	n/a	n/a			
356 Examinations covered the important aspects of the course.	1	0	0	0	0	0	5.00	4.11	4.50	4.75			
360 Exams were reasonable in length and difficulty.	0	1	0	0	0	0	4.00	4.00	4.25	4.56			
364 The test items were adequately explained after a test was given.	1	0	0	0	0	0	5.00	n/a	n/a	n/a			
366 The grading system was clearly explained.	1	0	0	0	0	0	5.00	4.50	4.70	4.88			
370 I attended class regularly.	1	0	0	0	0	0	5.00	4.67	4.83	4.90			
371 I utilized all the learning opportunities provided in this course.	1	0	0	0	0	0	5.00	4.14	4.50	4.69			

* The quartiles are calculated from Spring 2016 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 1 to 15 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor Report

2016-06-09 - 2016-06-21 Report ID: MSR04732

Instructor: Gross,Max
ECON 101 103

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	6	1	0	0	0	0	4.92	4.00	4.42	4.75	4.05	4.38	4.69
2 Overall, the instructor was an excellent teacher.	7	0	0	0	0	0	5.00	4.25	4.75	4.90	4.30	4.75	4.88
3 I learned a great deal from this course.	6	1	0	0	0	0	4.92	4.15	4.50	4.80	4.23	4.50	4.68
4 I had a strong desire to take this course.	4	2	1	0	0	0	4.63	3.50	4.00	4.50	3.50	3.97	4.50
120 I learned a good deal of factual material in this course.	6	1	0	0	0	0	4.92	4.13	4.50	4.88			
121 I gained a good understanding of concepts/principles in this field.	5	2	0	0	0	0	4.80	4.10	4.33	4.67			
143 I was stimulated to discuss related topics outside of class.	5	1	1	0	0	0	4.80	n/a	n/a	n/a			
185 The instructor was sensitive to multicultural issues in the classroom.	6	1	0	0	0	0	4.92	4.64	4.80	4.92			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	6	1	0	0	0	0	4.92	4.20	4.67	4.88			
200 The instructor handled questions well.	5	2	0	0	0	0	4.80	4.17	4.59	4.88			
206 The instructor seemed to enjoy teaching.	7	0	0	0	0	0	5.00	4.63	4.90	4.99			
209 The instructor was not confused by unexpected questions.	5	2	0	0	0	0	4.80	n/a	n/a	n/a			
210 The instructor was skillful in observing student reactions.	6	1	0	0	0	0	4.92	3.66	4.28	4.87			
215 The instructor maintained an atmosphere of good feeling in class.	6	1	0	0	0	0	4.92	4.61	4.80	4.92			
217 The instructor treated students with respect.	6	1	0	0	0	0	4.92	4.66	4.86	4.93			
219 The instructor was willing to meet and help students outside class.	5	2	0	0	0	0	4.80	4.55	4.80	4.93			
223 Students in this course were free to disagree and ask questions.	6	1	0	0	0	0	4.92	4.50	4.65	4.83			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	6	1	0	0	0	0	4.92	4.58	4.80	4.92			
231 The objectives of the course were clearly explained.	5	2	0	0	0	0	4.80	4.11	4.38	4.70			
241 The instructor set high standards for students.	6	1	0	0	0	0	4.92	4.50	4.67	4.81			
327 Reading assignments were interesting and stimulating.	1	2	1	0	0	3	4.00	3.60	4.00	4.50			
330 Reading assignments were relevant to what was presented in class.	1	3	0	0	0	3	4.17	n/a	n/a	n/a			
340 The textbook made a valuable contribution to the course.	0	2	2	0	0	3	3.50	3.25	3.83	4.33			
350 Slides/overhead transparencies were a valuable part of this course.	3	2	1	0	0	1	4.50	n/a	n/a	n/a			
356 Examinations covered the important aspects of the course.	5	1	0	1	0	0	4.80	4.11	4.50	4.75			
360 Exams were reasonable in length and difficulty.	5	1	0	1	0	0	4.80	4.00	4.25	4.56			
364 The test items were adequately explained after a test was given.	5	2	0	0	0	0	4.80	n/a	n/a	n/a			
366 The grading system was clearly explained.	5	2	0	0	0	0	4.80	4.50	4.70	4.88			
370 I attended class regularly.	5	2	0	0	0	0	4.80	4.67	4.83	4.90			
371 I utilized all the learning opportunities provided in this course.	2	4	1	0	0	0	4.13	4.14	4.50	4.69			

* The quartiles are calculated from Spring 2016 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.